

# HIGH SCHOOL GRADING POLICY

Grades are quantitative statements reflecting instructor assessment of student performance. Grades represent the degree of mastery in the prescribed curriculum for a given content area or course at a given point in time in a student's educational development. Measurement of a student's performance provides a mean for educators to communicate with students and parents. *Grades reflect academic achievement, not necessarily ability.* Assessment is a daily function so feedback, both written and verbal, is constant. Components include authentic assessments, tests, class work, homework, and class participation. Teachers will follow additional guidelines in courses of study when determining grades. Grades are interpreted as follows:

### GRADES IN GPA

A+  
 A, A-, B+  
 B, B-, C+  
 C, C-, D+  
 D, D-  
 F  
 WF = **Withdrawn Failing**

### GRADES NOT IN GPA

I = **Incomplete**  
 P = **Passed**  
 EX = **Excused**  
 WP = **Withdrawn Passing**

In accordance with the Rocky River High School Grading Scale, a student will receive a letter grade and corresponding quality point value for each course based on the percentage earned at the end of each grading period. A non-cumulative GPA based on quality point values is calculated quarterly.

### Rocky River High School Grading Scale

<u>% Range</u>	<u>Grade</u>	<u>Quality Point Value</u>	<u>Quality Point Value Honors/Advanced Placement</u>
100-98	A+	4.0	5.0
97-93	A	4.0	5.0
92-90	A-	3.7	4.7
89-87	B+	3.3	4.3
86-83	B	3.0	4.0
82-80	B-	2.7	3.7
79-77	C+	2.3	3.3
76-73	C	2.0	3.0
72-70	C-	1.7	2.7
69-67	D+	1.3	1.3
66-63	D	1.0	1.0
62-60	D-	0.7	0.7
59-0	F	0.0	0.0

### Rocky River High School Grading Scale Class of 2020 and Beyond

<u>% Range</u>	<u>Grade</u>	<u>AP</u>	<u>Honors</u>	<u>Regular</u>
100-98	A+	5	4.5	4
97-93	A	5	4.5	4
92-90	A-	4.7	4.2	3.7
89-87	B+	4.3	3.8	3.3
86-83	B	4	3.5	3
82-80	B-	3.7	3.2	2.7
79-77	C+	3.3	2.8	2.3
76-73	C	3	2.5	2
72-70	C-	2.7	2.2	1.7
69-67	D+	1.3	1.3	1.3

66-63	D	1	1	1
62-60	D-	0.7	0.7	0.7
59-0	F	0	0	0

**A revised cumulative GPA is calculated at the end of each school year using the actual credit awarded and the final course letter grade earned. All final grades are maintained on the student’s transcript.**

### **Student Attainment of Course Credit**

To earn credit in a **yearlong course**, the student will fulfill **ALL** of the following criteria:

1. Pass a minimum of two of the three grading “opportunities” each semester. In the first semester, those opportunities are the first quarter, second quarter, and midterm examination. Second semester opportunities are third quarter, fourth quarter, and final examination.
2. Earn a minimum of .42 quality points.
3. Maintain compliance with the Board approved Attendance Policy (i.e. students exceeding 26 absences may be withdrawn failing from a course).

**Students not meeting criteria needed to pass a yearlong class will be required to meet with parents, administrator, counselor, and subject area teacher to determine the appropriate course of action for earning credit; the final decision is made by the principal.**

To earn credit in a **semester course**, the student will fulfill **ALL** of the following criteria:

1. Pass a minimum of two of the three grading opportunities in the semester.
2. Earn a minimum of .42 quality points.
3. Maintain compliance with the Board approved Attendance Policy (i.e. students exceeding 13 absences may be withdrawn failing from a course).

**Students not meeting criteria needed to pass a semester class required for graduation will be required to meet with parents, administrator, counselor, and subject area teacher to determine appropriate course of action for earning credit; the final decision is made by the principal.**

**Summer School Courses:** Students ***must*** obtain approval from their counselor or high school principal prior to registration for summer school to receive credit for summer school courses. Weighted grades will ***not*** be given for summer school course work.